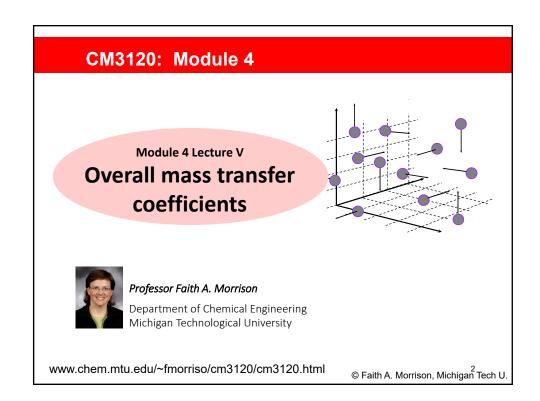
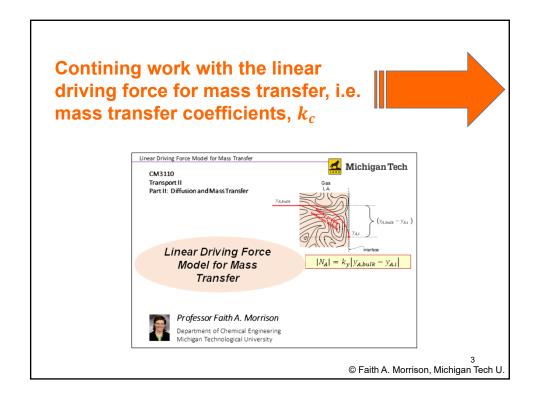
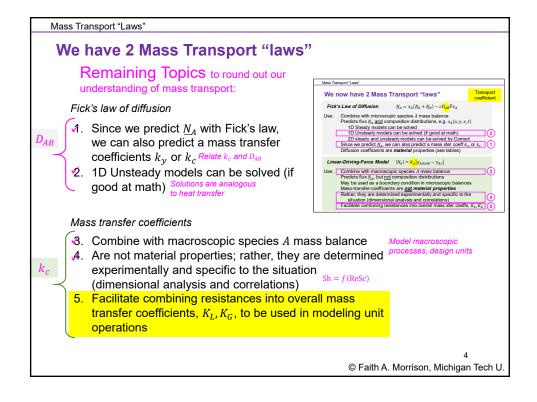
CM3120: Module 4

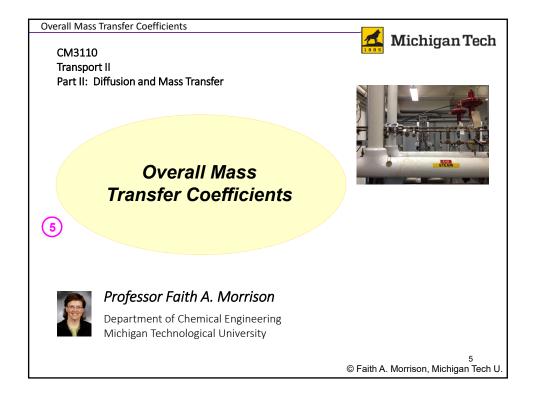
Diffusion and Mass Transfer II

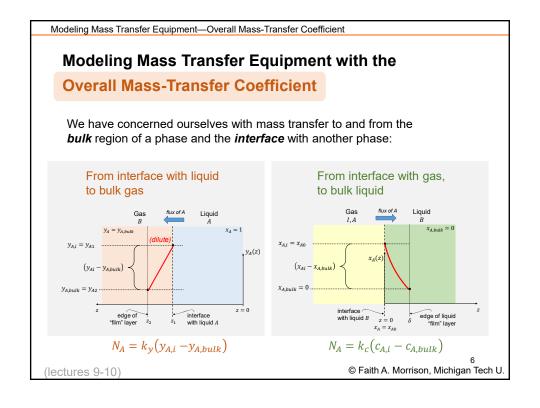
- I. Mass transfer in distillation and absorption
 - A. Film model
 - B. Penetration model
- II. Linear driving force model (mass transfer coefficient, k_x)
 - A. Review: no bulk convection
 - B. New: appreciable bulk convection
 - C. Predict mass transfer coefficients
 - D. Solve unsteady mass transfer problems
- III. Macroscopic species A mass balances
- IV. Dimensional analysis in mass transfer
 - A. Review—compare to heat
 - B. Engineering quantities of interest
 - C. Data correlations for k_x (Sh or Nu_{AB} correlations)
- V. Overall mass transfer coefficients

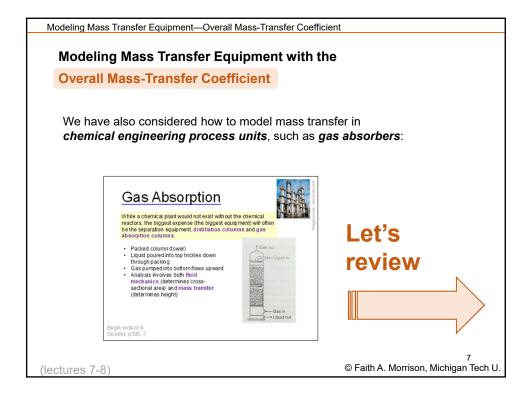


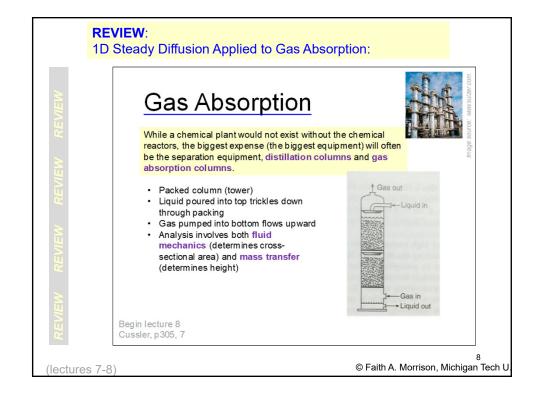


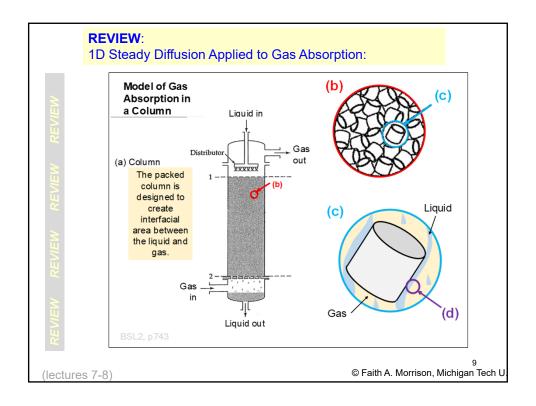


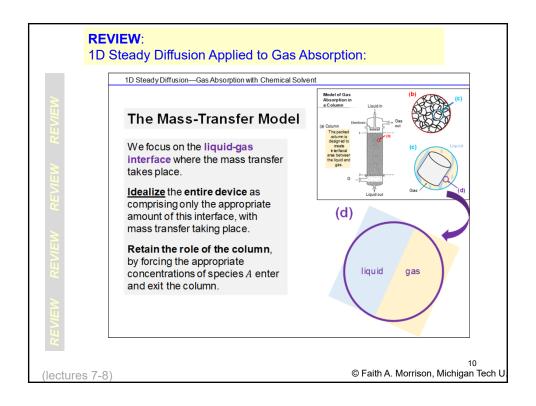


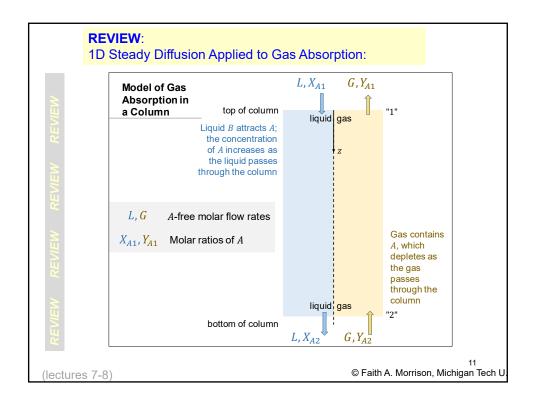


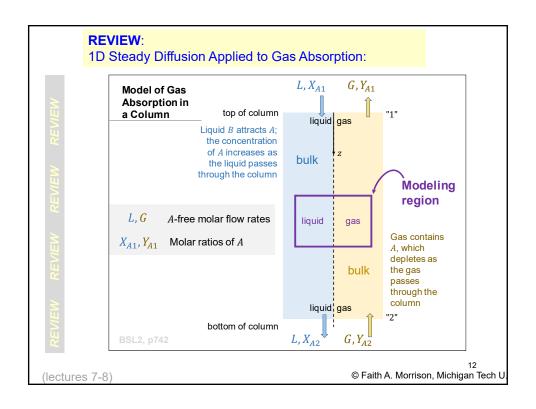


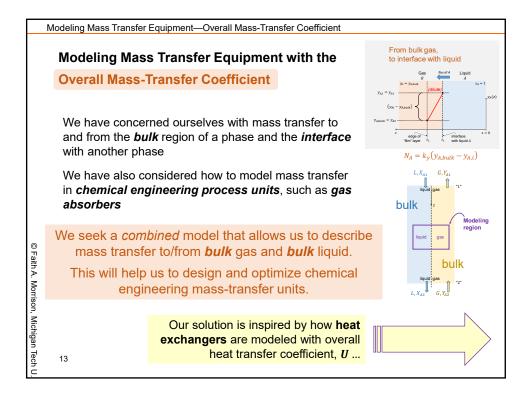


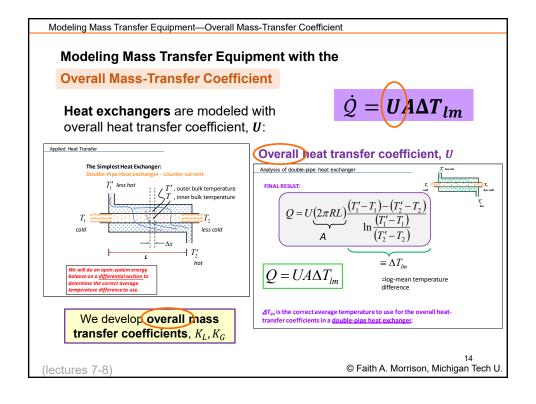


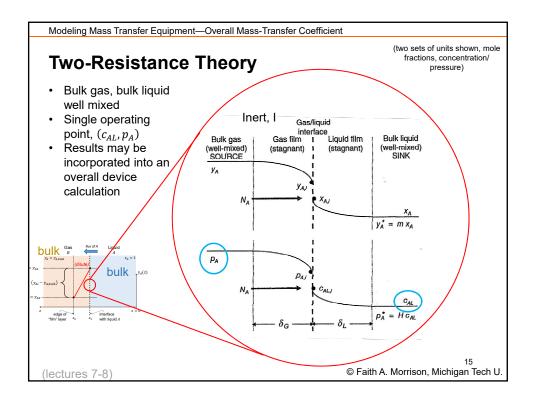


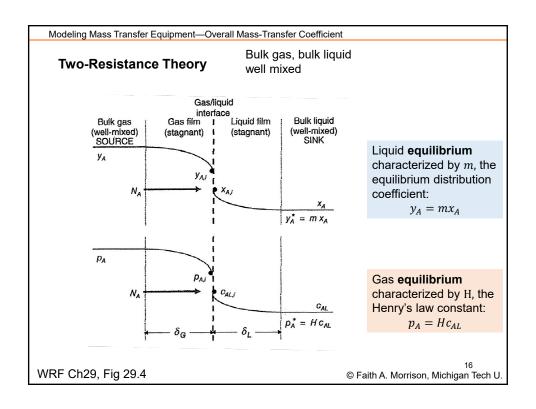


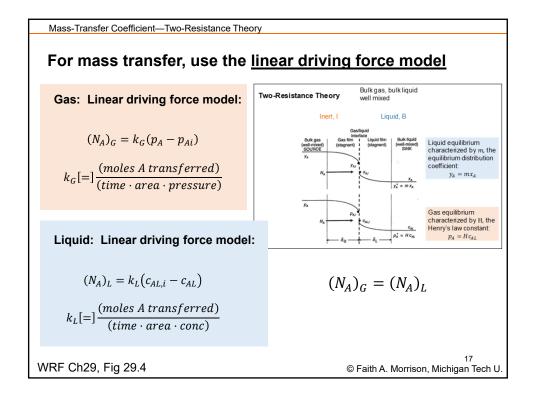


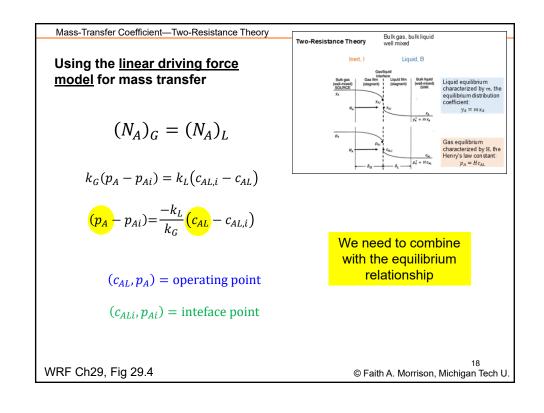


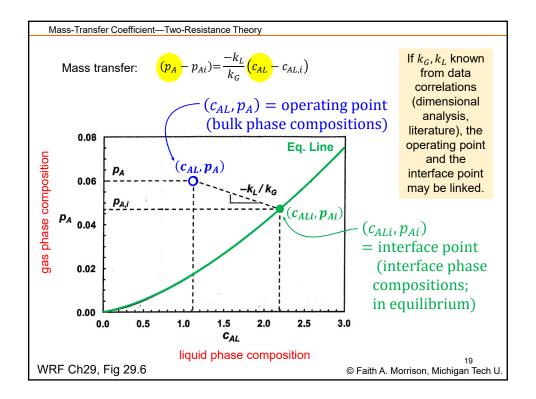


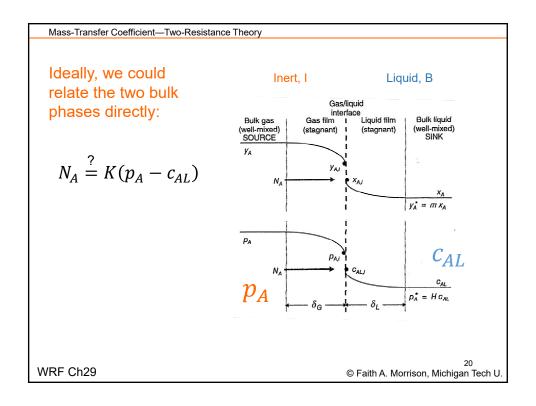


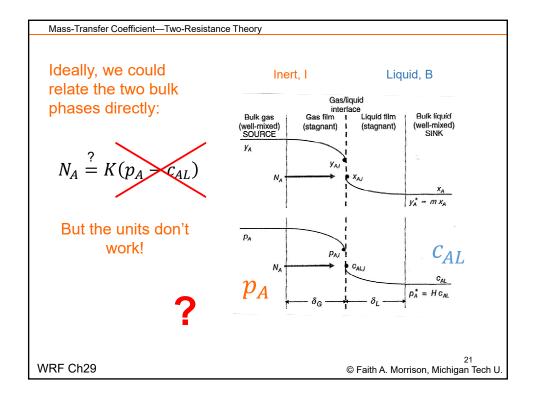


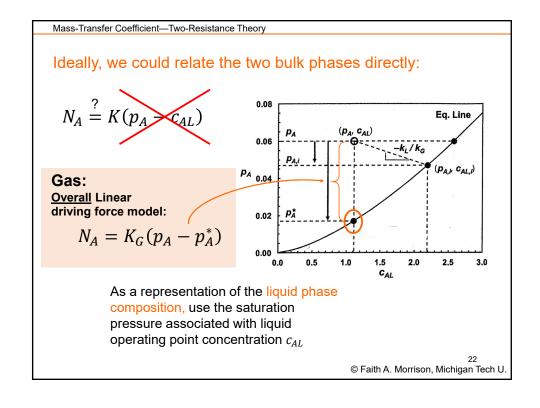


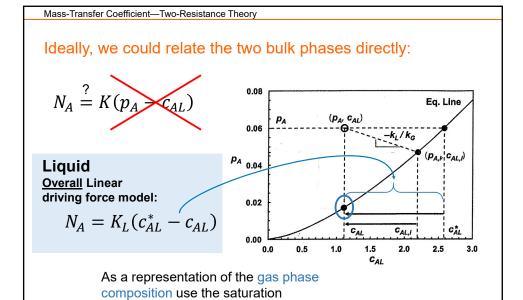












concentration associated with gas phase operating point pressure p_A

Mass-Transfer Coefficient—Two-Resistance Theory

Ideally, we could relate the two bulk phases directly:

$$N_A \stackrel{?}{=} K(p_A - c_{AL})$$

Liquid

Overall Linear driving force model:

$$N_A = K_L(c_{AL}^* - c_{AL})$$

Gas:

Overall Linear driving force model:

$$N_A = K_G(p_A - p_A^*)$$

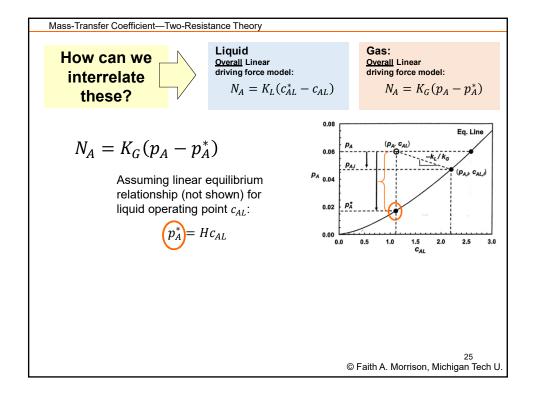
Overall Mass Transfer Coefficients

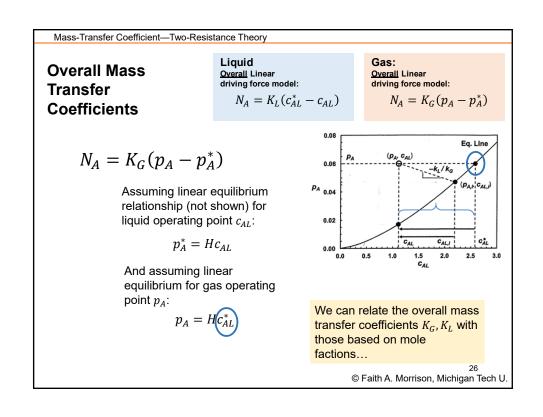
Two versions; one based on gas phase customary units, one based on liquid phase customary units

How can we interrelate these?

© Faith A. Morrison, Michigan Tech U.

24_





Mass-Transfer Coefficient—Two-Resistance Theory

Overall Mass Transfer Coefficients

Liquid Overall Linear driving force model:

 $N_A = K_L (c_{AL}^* - c_{AL})$

Gas: Overall Linear driving force model:

 $N_A = K_G(p_A - p_A^*)$

We can relate the overall mass transfer coefficients K_G , K_L with individual mass transfer coefficients and those based on mole factions...

$$\frac{1}{K_G} = \frac{(p_A - p_A^*)}{N_A} = \frac{p_A - p_{Ai}}{N_A} + \frac{p_{Ai} - p_A^*}{N_A}$$
$$\frac{1}{K_G} = \frac{p_A - p_{Ai}}{N_A} + \frac{H(c_{ALi} - c_{AL})}{N_A}$$

$$\frac{1}{K_G} = \frac{1}{k_G} + \frac{H}{k_L}$$

$$\frac{1}{K_y} = \frac{1}{k_y} + \frac{m}{k_x}$$

Note: limited to linear equilibrium curve (see text for nonlinear)

27 © Faith A. Morrison, Michigan Tech U.

Mass-Transfer Coefficient—Two-Resistance Theory

Overall Mass Transfer Coefficients

Liquid Overall Linear driving force model: $N_A = K_L(c_{AL}^* - c_{AL})$

Gas: Overall Linear driving force model: $N_A = K_G(p_A - p_A^*)$

We can relate the overall mass transfer coefficients K_G , K_L with individual mass transfer coefficients and those based on mole factions...

$$\frac{1}{K_L} = \frac{(c_{AL}^* - c_{AL})}{N_A} = \frac{c_{AL} - c_{ALi}}{N_A} + \frac{c_{ALi} - c_{AL}}{N_A}$$
$$\frac{1}{K_L} = \frac{p_A - p_{Ai}}{HN_A} + \frac{(c_{ALi} - c_{AL})}{N_A}$$

 $\frac{1}{K_L} = \frac{1}{Hk_G} + \frac{1}{k_L}$ $\frac{1}{K_X} = \frac{1}{mk_y} + \frac{1}{k_x}$

Note: limited to linear equilibrium curve (see text for nonlinear)

Bulk convection present- Linear-driving-force model

Linear-driving-force model: the flux of A from the bulk in the gas is proportional to the difference between the bulk composition and the composition at the interface.

The defining equations for the mass-transfer coefficients:

Table 29.1 Individual mass-transfer coefficients

	Gas film	
Driving force Partial pressure (p_A) Concentration (c_A) Mole fraction (y_A)	Flux equation $N_A = k_G(p_A - p_{A,i})$ $N_A = k_c(c_{AG} - c_{AG,i})$ $N_A = k_y(y_A - y_{A,i})$	Units of k kgmole/ $m^2 \cdot s \cdot atm$ kgmole/ $(m^2 \cdot s \cdot (kgmole/m^3))$ or m/s kgmole/ $m^2 \cdot s$
	Liquid film	
Concentration (c_{AL}) Mole fraction (x_A)	$N_A = k_L(c_{AL,i} - c_{AL})$ $N_A = k_x(x_{A,i} - x_A)$	kgmole/($m^2 \cdot s \cdot (kgmole/m^3)$) or m/s kgmole/ $m^2 \cdot s$

WRF, Ch29 p 596

© Faith A. Morrison, Michigan Tech U.

Mass-Transfer Coefficient—Two-Resistance Theory

Overall Mass Transfer Coefficients

Liquid Overall Linear driving force model:

 $N_A = K_L(c_{AL}^* - c_{AL})$

Overall Linear driving force model:

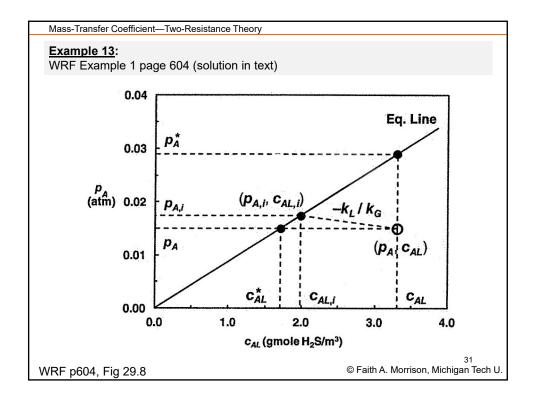
Gas:

 $N_A = K_G(p_A - p_A^*)$

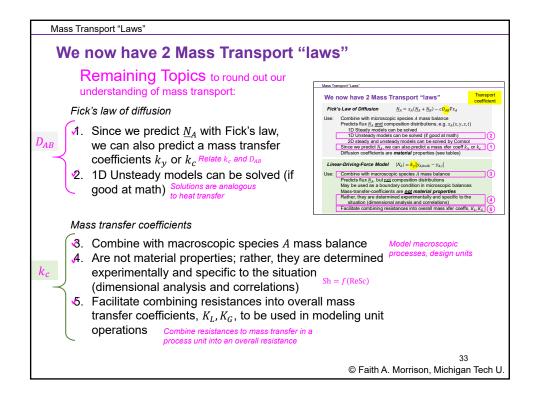
Example 13:

WRF Example 1 page 604 (solution in text)

A liquid stripping process (20°C, 1.5 atm) is used to transfer hydrogen sulfide (H_2S) dissolved in water into an air stream. At the present conditions of operations the composition of H_2S in the bulk phase is $1.0\ mole\%$ and in the liquid phase is $0.0006\ mole\%$. The individual mass-transfer coefficients are $k_x = 0.30 \ kmol/m^2 s$ for the liquid film and $k_y = 4.5 \times 10^{-3} mol/m^2 s$ for the gas film. Calculate the flux, the overall mass transfer coefficients, and the interface composition.



Mass-Transfer Coefficient—Two-Resistance Theory **Overall Mass Transfer Coefficients** Summary · Specific to a device (not a material, not a detailed model of interphase mass transfer) Allow the overall driving force to be quantified (within its assumptions) May be used in design of units The approach for the overall design is to apply the transfer at an arbitrary location z and integrate over the entire column Individual mass transfer coefficients are needed to determine the overall transfer coefficients (obtain from literature) Liquid Gas: Overall Linear driving force model: Overall Linear driving force model: $N_A = K_L(c_{AL}^* - c_{AL})$ $N_A = K_G(p_A - p_A^*)$ © Faith A. Morrison, Michigan Tech U.



As teachers we can choose between

- (a) sentencing students to thoughtless mechanical operations and
- (b) facilitating their ability to think.

If students' readiness for more involved thought processes is bypassed in favor of jamming more facts and figures into their heads, they will stagnate at the lower levels of thinking. But if students are encouraged to try a variety of thought processes in classes, they this can ... develop considerable mental power. Writing is one of the most effective ways to develop thinking.

—Syrene Forsman



Reference: Forsman, S. (1985). "Writing to Learn Means Learning to Think." In A. R. Gere (Ed.), Roots in the sawdust: Writing to learn across the disciplines (pp. 162-174). Urbana, IL: National Council of Teachers of English.

